

# Specialty Services for Infants/Toddlers with Hearing Loss

*Every child with a hearing loss is eligible to receive early intervention services. In addition, services are available from centers and from some individuals that have special skills and knowledge around hearing loss and are trained to work with families of children with hearing loss. They are called Specialty Service Providers. You may want to talk with your service coordinator about whether Specialty Services might be helpful to your child and family.*

## **AUDITORY REHABILITATION CENTER AUDIOLOGY DEPARTMENT MASSACHUSETTS EYE AND EAR INFIRMARY**

243 Charles Street  
Boston, MA 02114  
617-573-3266 Voice  
617-573-3023 Fax  
& North Suburban Center  
1 Montvale Avenue Suite 203  
Stoneham, MA 02180  
617-573-5630 Voice  
617-573-5644 Fax  
cheryl\_bakey@meei.harvard.edu  
www.audiology.meei.harvard.edu

**Contact person:** Cheryl Bakey

**Geographic region served:** Greater Boston Metropolitan Area

**Profile of students served:** Children with mild through profound hearing loss

**Mission Statement:** The Auditory Rehabilitation Center in the Audiology Department of the Massachusetts Eye and Ear Infirmary is a specialized program that focuses on providing comprehensive care to children with hearing loss and their families through a consortium of medical, audiologic and habilitative services. We strive to assist parents and involved professionals in understanding hearing loss and the range of choices available to families. Our goal is to have all children with hearing loss receive the appropriate services as an infant and to have the opportunity to achieve their potential.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Audiological evaluations, Hearing Aid fittings, Communication evaluations, and Speech-Language-Listening therapy

**Services Provided to Parents of Young Children:**

Individualized counseling and education, and Parent training

**Staffing:** Audiologists, Speech-Language Pathologists

## **AUDITORY-VERBAL COMMUNICATION CENTER**

544 Washington Street  
Gloucester, MA 01930  
978-282-0025 Voice  
978-282-0025 Fax  
avcc@adelphia.com  
www.avcclisten.com

**Contact person:** Lea Donovan Watson, James G. Watson

**Geographic region served:** all of New England

**Profile of students served:** Children ages infant through high school who are deaf or hard of hearing whose families desire auditory-verbal therapy

**Mission Statement:** The Auditory-Verbal Communication Center provides the choice of listening and speaking to children who are deaf or hard of hearing through Auditory-Verbal Therapy. Auditory-Verbal Therapy enables those who are deaf or hard of hearing to use their hearing to listen, process verbal language, and speak. Through Auditory-Verbal Parent Guidance Therapy families make listening and speaking a natural part of daily life. Following a logical set of guiding principles, parents become the primary teachers for their child's listening and speaking skills. Listening then becomes an integral part of the child's personality.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Auditory verbal therapy in 1:1 sessions and diagnostic speech-language-listening evaluations

**Services Provided to Parents of Young Children:**

Individualized parent education and support and group opportunities for parent education and support

**Staffing:** Certified Auditory-Verbal Therapist/Speech-Language Pathologist, and Certified Auditory-Verbal Therapist/Teacher of the hearing impaired

## **BEVERLY SCHOOL FOR THE DEAF**

Parent Infant Toddler Program

6 Echo Avenue

Beverly, MA 01915

978-927-7070 Voice/TTY

978-927-6536 Fax

[www.beverlyschoolforthe deaf.org](http://www.beverlyschoolforthe deaf.org)

**Contact person:** Jocelyn Clark

978-927-7070 ext. 203 V/TTY

[jkellybsd@hotmail.com](mailto:jkellybsd@hotmail.com)

**Geographic region served:** 30-mile radius of Beverly, MA

**Profile of students served:** Beverly School for the Deaf serves children ages birth to twenty two years who are deaf or hard of hearing, children with special communication needs who may benefit from a combined auditory/visual

presentation of language, children who are multiply involved and deaf and hard of hearing.

**Mission Statement:** The Parent-Infant Program of the

Beverly School for the Deaf provides services to families with children who are deaf, hard of hearing or hearing from birth to three years of age. We are a family centered program and we view the whole child within the context of the entire family. We provide educational support for families learning about hearing loss, hearing aids, cochlear implants, speech, language, audition (listening) development and communication options. We provide both oral and total communication (speech, sign language, and pictures) options. If the total communication approach is chosen, we use

Signing Exact English II (SEEII) which presents the exact grammatical form and word order of English.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** In home individual/family

communication (speech/language/audition) sessions, assessments, participation in Community Groups

**Services Provided to Parents of Young Children:** Individualized parent education and support, group

opportunities for parental education and support, Sign

Language classes and opportunity to meet adults who are Deaf

**Staffing:** Certified Teachers of the Deaf, Certified Special Education Teachers, Sign Language Instructors, Consultation from other school staff including: Audiologist, Speech/Language Pathologist, Nurse, Occupational Therapist, Physical Therapist and Instructional Media Specialist

### **BOSTON PARENT-INFANT PROGRAM FOR DEAF AND HARD OF HEARING CHILDREN**

Horace Mann School for the Deaf and Hard of Hearing  
40 Armington Street  
Allston, MA 02134  
617-635-8544 Voice/TTY  
617-635-6379 Fax

**Contact persons:** Debbie Aviles, Jayne Recchia

Richardson and Rebeca Owen

**Geographic region served:** Boston and surrounding communities

**Profile of students served:** Children who are deaf or hard of hearing, ages birth to three, and their families

**Mission Statement:** The Boston Parent Infant Program was established in 1985 to provide services to newly diagnosed deaf or hard of hearing infants. Our comprehensive parent-centered program offers support and assistance to families during the critical first three years of their child's life. Options for oral/aural programs, a two way English/ASL approach and a SEE II approach is available.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Auditory habilitation, hearing aid

management, educational programming, playgroups, diagnostic evaluations, and sign language training

**Services Provided to Parents of Young Children:**

Individual opportunities for education and support and Sign Language training

**Staffing:** Teachers of the deaf, Early Childhood Consultants

### **CLARKE SCHOOL FOR THE DEAF**

Center for Oral Education  
Round Hill Road  
Northampton, MA 01060  
413-584-3450 Voice/TTY  
413-584-8273  
[www.clarkeschool.org](http://www.clarkeschool.org)  
[info@clarkeschool.org](mailto:info@clarkeschool.org)

**Contact person:** Janice Gatty/Marian Hartblay

**Geographic region served:** Massachusetts, with emphasis on Western Mass on the main campus

**Profile of students served:** Children ages birth to sixteen who are deaf or hard of hearing and their families

**Mission Statement:** Clarke's mission is to provide a unique array of comprehensive diagnostic, educational, and technological programs, products and services based on our auditory/oral approach to individuals with hearing loss, their families and providers. The goal is to enhance independence of individuals with hearing loss as productive members of an English-speaking society.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Audiological services/hearing tests, cochlear implant assessments, auditory training, comprehensive evaluations, speech and language development and toddler groups

**Services Provided to Parents of Young Children:**

Individualized parent education and support and group opportunities for parent education and support

**Staffing:** Teachers of the Deaf, Audiologists, Early Childhood Educators and Speech/Language Pathologists

**JUNE A. REYNOLDS, INC.**

Auditory-Verbal Inclusion Program  
for Hearing Impaired Children  
10 Yale Boulevard  
Beverly, MA 01915-1628  
978-927-2765 Office/Voice  
978-921-9459 Fax  
617-257-0412 Cell phone  
JReyno2727@aol.com

**Contact person:** June A. Reynolds, Certified Teacher of the Deaf, Certified AVT

**Geographic region served:** New England

**Profile of students served:** Children birth to twenty-two years with mild to profound hearing losses who use hearing aids and/or cochlear implants

**Mission Statement:** June A. Reynolds, Inc. is a private program designed to help children acquire natural spoken language through listening. Auditory-Verbal Therapy is utilized as a means of establishing listening as an integrated facet of the child's total personality. Through its auditory-verbal/auditory-oral approach and multifaceted program of services, J.A.R.I. seeks to develop in children the receptive and expressive language skills that allow for full participation in their local school settings. By working in concert with families and other providers, this program strives to assist each child in optimally developing the linguistic, communicative, cognitive, and social skills that lead to emotional security.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** June A. Reynolds, Inc. Preschool for Deaf and Hard of Hearing Children, Family Centered Auditory-Verbal Therapy cochlear implant (re)habilitation

**Services Provided to Parents of Young Children:** Parent education and support; connection with other parents of young children

**Staffing:** Certified Teachers of the Deaf and Hard of Hearing; Certified Auditory-Verbal Therapist: Auditory-Verbal

Practitioner; Regular Education Teachers, Early Childhood through High School

**THE LEARNING CENTER FOR DEAF CHILDREN (TLC), FRAMINGHAM CAMPUS**

Parent Infant Program  
848 Central Street  
Framingham, MA 01701  
508-879-5110 Voice/TTY  
508-875-9203 Fax  
Inquiries@tlcdeaf.org  
www.tlcdeaf.org

**Contact person:** Nancy Vincent

**Geographic region served:** Eastern and Central Massachusetts and New Hampshire

**Profile of students served:** Children who are deaf or hard of hearing, birth to 3 years old and their families, including children with cochlear implants

### **CLARKE SCHOOL EAST**

Satellite of Clarke School for the Deaf

1 Whitman Road

Canton, MA 02021-2707

781-821-3499 Voice

781-821-3904 TTY

781-821-3905 Fax

info@clarke-east.org

www.clarkeschool.org

**Contact person:** Cara Jordan, cjordan@clarke-east.org

**Geographic region served:** Eastern Massachusetts

**Profile of students served:** Children ages birth to six who are deaf or hard of hearing and their families

**Mission Statement:** Clarke's mission is to provide a unique array of comprehensive diagnostic, educational, and technological programs, products and services based on our auditory/oral approach to individuals with hearing loss, their families and providers. The goal is to enhance independence of individuals with hearing loss as productive members of an English-speaking society.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Individualized auditory, speech and language sessions

**Services Provided to Parents of Young Children:**

Individualized parent education and support and group opportunities for parent education and support

**Staffing:** Teacher of the Deaf, Early Childhood Educators, and Speech/Language Pathologists

### **DEAF AND HARD OF HEARING PROGRAM CHILDREN'S HOSPITAL AT WALTHAM**

9 Hope Avenue

Waltham, MA 02453

781-216-2215 Voice

781-647-8913 TTY

781-647-8914 Fax

Terrell.Clark@childrens.harvard.edu

www.childrenshospital.org

<http://www.childrenshospital.org/clinicalservices/Site2143/mainpageS2143P0.html>

**Contact person:** Dr. Terrell Clark, Director

**Geographic region served:** New England

**Profile of students served:** Any child with identified hearing loss, from infancy through late adolescence

**Mission Statement:** Through clinical, consultative, teaching and research activities, BCDC serves as a center for coordination of interdisciplinary evaluations, connections with agencies and educational facilities, sharing of information, and provision of guidance for families raising children who are deaf or hard of hearing.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Developmental assessments and evaluations prior to transition from EI to preschool

**Services Provided to Parents of Young Children:** Individualized parent education, anticipatory guidance, and support

**Staffing:** Psychologist, Speech/Language Pathologists, Audiologists, Educational Specialist and Pediatrician

## **MINUTE MAN EARLY INTERVENTION PROGRAM FOR CHILDREN WITH HEARING LOSS**

1269 Main Street  
Concord, MA 01742  
978-287-7800 Voice

**Contact person:** Priscilla Wilcox

**Geographic region served:** Eastern and Central  
Massachusetts

**Profile of students served:** Children who are deaf or hard of hearing ages birth to three and their families

**Mission Statement:** To provide parents of children with hearing loss the opportunity to share their experience with other parents. To provide a nurturing environment in a playgroup setting that enhances the overall development of children. To educate parents about hearing loss and its implications on family, child development and education.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Child playgroups (including community peers), and individual speech/language/auditory therapy

**Services Provided to Parents of Young Children:** Parent group, Sign Language classes, guest speakers, and educational seminars

**Staffing:** Developmental Educators, Speech Therapists, Physical and Occupational Therapists, Social Workers, Deaf Educators and Rehabilitative Audiologists

## **READS COLLABORATIVE**

Regional Educational, Assessment, and Diagnostic Services  
105 E. Grove Street  
Middleboro, MA 02346  
508-947-8530 Voice/TTY  
508-946-1088 Fax  
reads@readscollab.org  
www.readscollab.org

**Contact person:** Evelyn Rankin

DHH Program: Erankin@readscollab.org

**Geographic region served:** Abington, West Bridgewater, East Bridgewater, Bridgewater, Raynham, Taunton, Middleboro, Carver, Rehoboth, Dighton, Berkley, Lakeville, Freetown, Rochester, Marion and Mattapoisett school districts.

**Profile of students served:** Children who are deaf or hard of hearing, ages birth to 22, and their families

**Mission Statement:** The program strives to maximize each child's potential and to assist the family in developing their communication style. READS is committed to providing an educational environment that ensures full development of cognitive and academic skills and provides a spectrum of communication opportunities for the students.

**Services Provided to Infants/Toddlers who are Deaf and Hard of Hearing:** Sign Language instruction, speech/language therapy, educational programming, language groups and diagnostic evaluations

**Services Provided to Parents of Young Children:**

Individualized parent education and support, and parent support groups

**Staffing:** Speech Language Pathologists, Certified Teachers of the Deaf, Counselor

**Mission Statement:** The Learning Center for Deaf

Children provides a challenging program of academic excellence for Deaf students from infancy through high school. Early access to American Sign Language and English, coupled with educational experiences, enable TLC students to develop positive self identities and the skills to be successful participants in both the hearing and Deaf communities.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Family and toddler playgroups, audiological services, speech services, home visits, ASL evaluation, psychological evaluation, speech/language evaluation

**Services Provided to Parents of Young Children:**

Individualized parent education and support and parent support groups

**Staffing:** Parent/Infant Specialist, Teacher of the Deaf, Social worker, Certified Interpreter, Audiologist, Speech/Language Therapist, and American Sign Language Teacher

**THE LEARNING CENTER FOR DEAF CHILDREN (TLC), RANDOLPH CAMPUS**

Parent Infant Program  
30 Seton Way  
Randolph, MA 02368  
781-963-5110 Voice/TTY  
781-963-0114 Fax  
Inquiries@tlcdeaf.org  
www.tlcdeaf.org

**Contact person:** Wende Grass  
Wende\_Grass@tlcdeaf.org

**Geographic region served:** Eastern and Southeastern Massachusetts and Cape Cod

**Profile of students served:** Deaf and hard of hearing children from birth to 3 years old and their families

**Mission Statement:** The Learning Center for Deaf Children provides a challenging program of academic excellence for Deaf students from infancy through high school. Early access to American Sign Language and English, coupled with educational experiences, enable TLC students to develop positive self identities and the skills to be successful participants in both the hearing and Deaf communities. Children who use cochlear implant technology are able to maximize language and cognitive development through sign language, as they are developing auditory and speech skills.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Home visits, family and toddler playgroups, audiological/speech services, ASL evaluation, and speech/language evaluation

**Services Provided to Parents of Young Children:** Individualized parent education and support, Parent Support groups and ASL classes

**Staffing:** Parent/Infant Specialist, Teacher of the Deaf, Social worker, Certified Interpreter, Audiologist, Speech/Language Therapist and American Sign Language Teacher

**THAYER LINDSLEY FAMILY-CENTERED PROGRAM, EMERSON COLLEGE**

Robbins Speech Language and Hearing Center  
216 Tremont Street  
Boston, MA 02116  
617-824-8323 Voice  
617-824-8307 TTY  
617-824-8733 Fax  
robbins\_center@emerson.edu

Street address:  
216 Tremont Street, 7<sup>th</sup> Floor  
Boston, MA 02116

**Contact person:** Lynn Conners

Lynn\_conners@emerson.edu

**Note:** The Thayer Lindsley Family-Centered Program is one of the specialty programs under the Robbins Speech, Language and Hearing Center at Emerson College

**Geographic region served:** 50-60 mile radius of Boston (outlying suburbs, including Rhode Island and New Hampshire)

**Profile of students served:** Children who are deaf or hard of hearing, ages birth to three, and their families

**Mission Statement:** To empower parents to effectively deal with the far-reaching impact of their child's hearing loss...upon the child, the family, and themselves. By so doing, parents are better able to face the unique issues and decisions they must make.

**Services Provided to Infants/Toddlers Who Are Deaf/Hard of Hearing:** Individual speech/language/hearing/communication therapy group nursery

**Services Provided to Parents of Young Children:**

Individualized parent education and support, parent support groups and educational seminars

**Staffing:** Habilitative Audiologist, Speech/Language Pathologist, and Preschool Teacher

## **SOUNDWORKS FOR CHILDREN**

18 South Main Street  
Topsfield, MA 01983  
978-887-1284 Voice/TTY  
866-231-1284 Toll Free  
978-887-7098 Fax  
hear@soundworksforchildren.org  
www.soundworksforchildren.org

**Contact person:** Jane E. Driscoll

**Geographic region served:** New England

**Profile of students served:** Children from birth to twenty-two years of age with mild to profound hearing losses who use conventional amplification or cochlear implants

**Mission Statement:** Soundworks for Children is a comprehensive non-profit organization dedicated to the development of auditory-verbal skills in children who are deaf or hard-of-hearing. By working together with families, school systems, and other service providers, Soundworks strives to assist each child to optimally develop linguistically, cognitively, socially, and emotionally. Through its auditory-verbal approach and multifaceted program of services, Soundworks seeks to develop in children who are hearing impaired the receptive and expressive language skills necessary to allow for full inclusion in their local public schools.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Parent/child centered therapy using an auditory-verbal approach, cochlear implant habilitation

**Services Provided to Parents of Young Children:** Individualized parent education and support through parent/child centered therapy, group opportunities for information sharing, parent support, and family gatherings through participation in *The Parent Connection*.

**Staffing:** Certified Teachers of the hearing impaired, Early childhood specialists, and Speech and Language Pathologists



**WILLIE ROSS SCHOOL FOR THE DEAF  
EARLY INTERVENTION PROGRAM**

32 Norway Street  
Longmeadow, MA 01106  
413-567-0374 Voice/TTY  
413-567-8808 Fax  
www.willierossschool.org  
kdelisle@willierossschool.org

**Contact person:** Gregory A. DeLisle

Gdelisle@willierossschool.org

**Geographic region served:** Western Massachusetts  
counties: Hampden, Hampshire, Franklin, and Berkshire

**Profile of students served:** Children who are deaf or hard of hearing, ages birth to 22, and their families

**Mission Statement:** The Willie Ross School for the Deaf provides a comprehensive educational program that permits its students to develop their intellectual, social, and emotional resources to the fullest degree possible. Willie Ross School has adopted a Total Communication philosophy which enables each student to develop communication skills most appropriate to him/her. Through the Early Intervention Program, infants and toddlers can receive comprehensive audiological services along with support and training services for their parents.

**Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:** Development of communication skills: speech or speech and sign language, speech/language therapy, audiological management, educational programming, play groups and diagnostic evaluations

**Services Provided to Parents of Young Children:**

Information services concerning speech and language development, amplification and support agencies, individualized parent education and support, parent support groups and sign language instruction

**Staffing:** Teachers of the Deaf, Audiologists, Speech/Language Pathologist, Interpreters, Social Worker, and Sign Language Instructors

**Important Notice**

Some services listed are not available in all areas. This is a partial listing and inclusion in this publication does not constitute endorsement.

Updated 10/06

Universal Newborn Hearing Screening Program  
Department of Public Health  
250 Washington Street, 5th Floor  
Boston, MA 02108  
800-882-1435 Voice  
617-994-9822 Fax  
617-624-5992 TTY  
Newborn.Hearing@state.ma.us